

School Order Form - Dynamo Maths for Dyscalculia

School: _____ Post Code: _____

Address: _____ P.O./Ref No: _____

Name: _____ Date: _____

Job Description: _____ Tel: _____

① Name of Head of Intervention: _____ ② Name of Support Teacher: _____

Job Description: _____ Job Description: _____

E-Mail: _____ E-Mail: _____

"All children in the intervention group improved significantly and over half the group doubled their scores."
Dawn Bradshaw, SENCo, Huntingtower CP Academy

1. Dynamo Maths: Evidence Based - Whole School Intervention

DMS101 1 Year Subscription	<p>5 Standardised Dyscalculia Assessments:</p> <ul style="list-style-type: none"> • Reports: Number Sense Profile, Raw & Standardised Scores and Percentile rank • Individual Scheme of Work that is revised at each assessment • Retake and compare performance with baseline score <p>5 Intervention Licenses:</p> <ul style="list-style-type: none"> • 600 + Online Modules that use visual models and images • 600 + Lesson Plans with printable resources for targeting gaps and strengthening skills • 600 + Worksheets and answers to identify written procedural errors <p>3 Teacher Licenses:</p> <ul style="list-style-type: none"> • 1 Admin Teacher and 2 Support Teachers <p>Included: Accomodations and Access Arrangement Support Tools</p> <p>Smaller number of students or MAT license, please call customer service.</p>			£385.39	
SDP801	Additional Standardised Assessment (Valid for one year and data held for one year)	No of Students:		£15.75	
DMS102	Additional Intervention License (Valid until end of subscription)	No of Students:		£7.99	
DMS103	Additional Support Teacher License (Valid until end of subscription)	No of Teachers:		£11.73	
				Subtotal:	
DMS200	2 Years Subscription 5% Discount	((Subtotal) x 2) -5%:			
DMS300	3 Years Subscription 15% Discount	((Subtotal) x 3) -15%:			

2. Dyscalculia and Dynamo Training:

DMS108	Webinar - Getting you started (45 Minutes/School)	Free	
DMS105	On-site Training - Please call our office for a quote		
		VAT:	
		Total:	

"The program has exceeded our expectations. The children have come on in leaps and bounds."
Jeanette Rimmer, HLTA, Boldmere School